



WAVERLEY
COUNCIL

Eat Pray Naches

Jewish Community Stories

School Activity Kit

**THREE GENERATIONS ON A
MAP: MAPPING THE CULTURAL
BACKGROUND OF YOUR CLASS,
SCHOOL OR COMMUNITY**

Three Generations on a Map: Mapping the cultural background of your class, school or community



Overview of Activity

This activity provides a visual snapshot of the cultural background and make up of your class, going back three generations.

Using maps to record this information provides a powerful, visual representation of the make up of your community and provides opportunities for comparison and analysis within your class and the migrant backgrounds of the people in Eat, Pray, Naches exhibition.

Once complete, these maps can be displayed around the classroom for further exploration.

The information could also be combined on a shared, interactive map, such as a Google Map - <https://www.google.com/maps/d/u/1/?authuser=1>.

For help in creating a Google Map: <https://support.google.com/mymaps/topic/3024924?hl=en&authuser=1>

ACTIVITY INSTRUCTIONS FOR EDUCATOR AND STUDENTS

Step 1: Complete the 3 Generations Map

Students complete the 3 **Generations on a Map** located in the Appendix.

Depending on the goal of the task and the make-up of your class, students could complete this map based on their own family and/or someone else in the school or local community.

Step 2: Presenting and analysing the Maps

The class can display their maps around the room and or on a shared, online map, such as a Google Map

<https://www.google.com/maps/d/u/1/?authuser=1>.

Further activities can take place of collating, comparing and analysing the data. Additional research can make further links to a number of Syllabus outcomes such as those exploring waves of migration, population changes and reasons for migration.

This activity addresses the following aspects of the BOSTES NSW History K-10 Syllabus:

Depth Study 5 The Globalising World. 5C Migration Experiences (1945-present)

The waves of post-World War II migration to Australia, including the influence of significant world events (ACDSEH144)

<http://syllabus.bos.nsw.edu.au/hsie/history-k10/content/1047/>

K-10 Life Skills Content and Outcomes:

Representations of different cultures in our community, Post-war migration in Australia and Australia's changing culture as a result of post-war migration.

<http://syllabus.bos.nsw.edu.au/hsie/history-k10/life-skills-content/group/1101/>

See Appendix for Syllabus outcomes and content that can be addressed in this activity.

APPENDIX...

SYLLABUS CONNECTIONS

The waves of post-World War II migration to Australia, including the influence of significant world events (ACDSEH144)

Students:

1. sequence the main waves of migration to Australia in the 40 years following World War II, identifying numbers of migrants and countries of origin
2. identify significant world events which influenced post-World War II migration to Australia, eg World War II, the Cold War, the Vietnam War, the Gulf Wars and the war in Afghanistan

K-10 Life Skills Content and Outcomes:

The Globalising World. 5C Migration

Experiences Students:

1. Recognise different cultures within their school community
2. locate on a map where Australian post-war migrants came from, eg Europe, Asia, the Pacific, the Mediterranean region
3. explore the reasons for migration, eg better living conditions, seeking new opportunities, escape from oppressive regimes, using ICT and other sources as appropriate

<http://syllabus.bos.nsw.edu.au/hsie/history-k10/life-skills-content/group/1101/>