Play Space Strategy
2014 - 2029
Play Space Strategy 2014 - 2029

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“Increasing urbanisation means competition for resources and space and makes daily living in cities and towns more complex.

This affects the availability of space for children and young people in communities... and their patterns of play and interaction with their environment, as well as the health and complexity of the environment they live in.”

(NSW Commission for Children and Young People 2010).
Executive Summary

Play is essential for the development of toddlers, children and young people. Play helps children to acquire the necessary skills for social, physical and emotional well-being. It is fundamental that play is considered in planning and design processes, not only for play spaces, but open spaces, streets and urban development. Under the Local Government Act 1993, it is Waverley Council’s responsibility to ensure the provision of play opportunities accurately reflect the current and predicted community trends.

Children and young people playing outside, whether or not in dedicated playgrounds, is indicative of a vibrant, healthy community. Waverley Together 3 outlines Council’s commitment to ensuring a healthy environment and quality of life through a range of recreation and leisure opportunities. This Play Space Strategy describes how to deliver this vision for our play spaces. This includes how we plan, design and manage places and spaces with children and young people in mind. Play spaces are dynamic and ever changing and require careful consideration in planning and design to ensure our children are constantly challenged and excited about play.

The strategy will help us to understand priorities to know what to replace and where. It will help us to allocate resources in a sustainable way. It will guide our maintenance programs and allow us to communicate upcoming works to the community.

The Play Space Strategy has been written in consultation with the community, through best practice research and auditing each of Waverley LGA’s place spaces. This process assisted in establishing the current demand for play spaces, and set priorities for the community. An understanding of our existing play spaces and assessment of play experiences, site character and asset condition was important. Further results from analysis mapping ensured an understanding of play space distribution, population age profiles, population densities, access and public transport.

The need to plan for play in Waverley LGA has become increasingly necessary due to aging infrastructure and a growth in the population of children. Currently many of Waverley LGA’s play spaces are in need of replacement or upgrading with 49 comments from 113 community submissions suggesting a lack of variety, lack of challenge or the need for a face lift.

In reviewing Waverley’s network of play spaces, gaps were identified in the distribution, size and play experiences provided. In particular, a short fall of play for children above the age of 8 years old. In response to consultation findings, research, best practice guidelines and the opportunities for play in Waverley, a vision and set of principles have been developed. To further diversify the play experiences and ensure a range of ages and abilities are catered for, the strategy proposes to:

- Upgrade Bondi Beach Playground to service a regional catchment
- Upgrade Barracluff and Waverley Park play space to service a district catchment
- Provide a new play space in Rodney Reserve to service a district catchment
- Upgrade a number of pocket play spaces to a neighbourhood level

The strategy also explores how we can improve play experiences not only in individual play grounds, but through a network of great play spaces. Play spaces are also an important place for people to meet and spend valuable family time. Support facilities such as seating, shade and improved access are therefore included in the recommendations.

The recommendations are staged and prioritised in an Action Plan which will be consistently monitored and reviewed to ensure that the plan is being implemented.

This strategy offers an opportunity for the next generation of play spaces to hit the right balance, providing the community with a range of experiences for a variety of ages.
Introduction and Background

The Play Space Strategy is a strategic document guiding Waverley Council’s approach to planning for play spaces over the next 15 years. The strategy provides an insight into Waverley’s current play spaces and outlines various ways to improve both the provision and quality of play experiences. This document will also guide the process for repairing and upgrading Councils play spaces.

Waverley Council is committed to ensuring a healthy environment and quality of life by providing recreation and leisure opportunities, of which play is an important part. The need for this document has also been indicated in Waverley Council’s Recreational Needs Study 2008.

Purpose and Scope

The purpose of the Play Space Strategy is to establish an appropriate vision for the future of play spaces in the Local Government Area (LGA) of Waverley and define actions to meet the needs of the community over the next fifteen years.

The core objectives the Play Space Strategy are to:

- Provide a strategic framework to guide future planning and funding allocation for play spaces including opportunities to secure grant funding.
- Provide an action plan that sets priorities within an achievable and appropriate implementation program.
- Ensure Waverley has a network of play spaces that provide diversity in play experiences.
- Provide best practice guidelines that promote inclusion, improve design quality and refine management systems.
- Ensure that the design and upgrade of play spaces is achievable and sustainable within Councils resources.
- Improve the overall experience for the community both now and in the future.

Who Should Use this Strategy

This document enables the community to understand Council’s priorities for upgrades to play spaces. The strategy should also be used by Waverley Council’s Open Space Planning and Parks and Open Space Operations teams to plan and prioritise improvements and upgrades to Waverley’s play spaces. It should also be used by Parks and Open Space Operations team to guide them in the maintenance process.

Scope

This Play Space Strategy focuses on all public play spaces within Waverley LGA and aims to improve the provision of play to meet the needs of the following ages ranges:

- Toddler, pre-school children (0-4 years)
- Junior children (5-9 years)
- Senior children (10-14 years)
- Young people (15-19 years)

Sports fields, courts and outdoor fitness stations have not been included in this study, as these facilities are primarily used for sport and recreation. However active recreation facilities for the purpose of providing facilities for children and young people such as basketball hoops, skate parks or outdoor table tennis are included in this study, understanding that these facilities would not be for hire or use by sporting clubs.

The study considers play spaces managed by neighboring Randwick, Woollahra, the City of Sydney Councils and Centennial Parklands Trust as these spaces are used by residents within Waverley LGA. However as Council is not responsible for the planning, design or management of these spaces recommendations are not made regarding future improvements.
A ‘playground’ can be defined as an area with play equipment or play structures that allows for and encourages play. However, a ‘play space’ is defined as an area that encompasses the entire play environment, including the play equipment and soft fall surfacing and surrounds; such as grassed areas for ball games, trees to climb, planting to touch or smell, or paths to ride a scooter. Play spaces also include facilities for carers such as seating and shade which are important in offering opportunities to gather, promoting social interactions and community cohesion. This strategy will focus on the development of play spaces.

The Strategy Process

This strategy has been developed in consultation with the community and is established on evidence based research and background studies. The methodology for developing this Strategy is illustrated in Figure 1 set out below.

![Figure 1: The Strategy Process](image)

1. **Research and Background Studies:** Review of best practice and legislative requirements
2. **Analysis:** A study of demographics and mapping Waverley’s existing play spaces was undertaken including population density, age profiles, housing types and access to existing play spaces. Site visits to Waverley’s play spaces was useful in assessing on site opportunities or constraints.
3. **Consultation:** Including internal Council staff and the community. The consultation targeted user groups such as carers, children and young people. A survey was conducted to assist Council in understanding if the community’s needs for play were being met and gained a better understanding of the values and priorities in play and other supporting facilities.
4. **Draft document:** Including vision, principles, actions and implementation plan
5. **Public exhibition of Draft Play Space Strategy**
6. **Finalisation and adoption of strategy**
The Importance of Play

Play is a non-prescribed, experimental based activity that helps children learn how to interact with each other and their environment. Play allows children to express themselves and explore their environment. Play also teaches children to be autonomous, at play children challenge themselves to be creative without adult direction.

Play is essential to the health and wellbeing of all children. Play supports growth in creativity and imagination, builds emotional, creative, sensory and cognitive development, physical strength, coordination and balance. It can also provide opportunities for children to develop confidence in themselves to manage physical and social challenges and a sense of connection to a place, peers and their local community and environment.

Children play in many different ways according to their own interests and abilities. Children also enjoy different forms of play at varying times and in different places. Play can be quiet and contemplative, as well as active and noisy.

The Benefits of Risk Taking

Being a place where children can experience a sense of freedom undirected by adults, play spaces should be designed to allow minor elements of risk taking. There is a growing body of research that highlights the benefits for children in play environments that provide risk and challenge which enables a sense of achievement and builds confidence. There is also corresponding evidence of diminished learning and development opportunities in circumstances of ‘risk free’ environments; which inhibit development of decision making skills and poor risk judgements.

Preventing serious injury is very important in playground design. However safety also needs to be balanced with a child’s desire for learning, pushing personal boundaries and experimenting. Importantly risk and challenge in playgrounds must be age and developmentally appropriate. Ideally, providing graduated risk or designing for flexibility can cater for children’s diverse abilities and ongoing development.

Types of Play

Every child has different preferences and requirements for play. To support child development, play spaces should include a range of play opportunities and experiences. This study focuses on six play experiences as outlined below.

- **Active Play**: Typically using fixed equipment for swinging, climbing, hanging, balancing, jumping, stepping, and sliding.
- **Imaginative and Creative Play**: Involves made up games or role playing.
- **Social Play**: Communicating and interacting with other children that focus on language and cooperation.
- **Exploratory and Natural Play**: Using plants, rocks, sand and trees to explore. These elements stimulate the imagination by providing different scents, textures, shapes and colours. They can also encourage bugs, birds, and other wildlife that add to the diversity of the experience.
- **Quiet Play**: Includes reading, talking or playing a sit down game. To build confidence allowing an individual or group to quietly observe other children before joining in.
- **Free Play**: Open grassed spaces or slopes provide opportunities for activities such as rolling, running, informal ball games, cartwheels, somersaults, handstands etc. Free play is different from Active play as it enables non prescribed movement in open space.

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3 - ibid
Maintenance and Management

Playgrounds don’t live forever, the life expectancy of play equipment is typically 10 to 15 years dependant on the type of construction material and level of exposure, particularly in Waverley’s coastal conditions. Additionally, funds are used for repair work and maintenance to play spaces. Previously there has been a high level of community demand for upgrades and repairs, maintenance and improvements.

Waverley Council manages, plans and designs the replacement or upgrades of play spaces, while providing project updates and promotion of play spaces to the community. Council also undertakes the maintenance, repairs and safety audits of play spaces to ensure they meet Australian Standards. These standards set out a series of guidelines for playground inspections and safety audits. These include a series of checklists and inspection guidelines to assist Council staff check for hazards or faulty play equipment thoroughly and regularly.

Daily inspections for Council’s major play spaces are carried out. These play spaces include Biddigal Reserve, Bondi Park, Bondi Skate Park, Bronte Park, Marks Park, Tamarama Park and Waverley Park. All other play spaces are inspected on a monthly basis where any safety issues or repair works are identified and undertaken.

To meet the guidelines set out by the Australian Standards, Council maintains a Playground Register that records all repairs, replacements and upgrades to equipment as they occur. This document consists of information on each playground facility. It includes dates and details of when the play equipment is installed, safety test results and notes the condition of the play equipment.

Australian Standards

Playgrounds and play equipment in Australia are supported by Australian Standards. They do not have the status of law, but when adopted by Councils or other government authorities, they are used as a regulation document, and form the basis of Council’s risk management operations.

The Australian Standards for Playgrounds provide guidelines for the design, installation, maintenance and operation of playgrounds. They are not intended to provide totally risk free environments and are a minimum benchmark.
1. AS 4685. 2004 Playground Equipment.
4. AS 2555. 1982 Supervised Adventure Playgrounds

Strategic Asset Management Plan

Councils Strategic Asset Management Plan (SAMP) quantifies the extent of works necessary to bring physical assets to a satisfactory a standard the community is happy with. This program assesses the cost of works to upkeep assets and ultimately to achieve sustainability in asset management. Playground equipment and soft fall is currently identified as a Council asset in SAMP.

The current SAMP (SAMP 4) was adopted by Council in March 2013. Additional funds were allocated to meet Condition Rating 1 (Good Condition) or Condition Rating 2 (Minor Deterioration) for all playground assets by 2020.

As SAMP is a mechanism for asset maintenance, it is not expected that this funding alone would meet the needs from the community for play.
Plans of Management

Council prepares Plans of Management (PoM) for parks and reserves in Waverley LGA to guide the sustainable use, improvement, maintenance and management of public land. The plan provides strategic directions and actions to achieve what is envisioned for the land. Each PoM usually has an allocated budget to implement the priorities set out in the action plan of the PoM. In some circumstances Play Space upgrades are included within the scope and budget of a PoM, for example Bondi Park and Thomas Hogan Playground and Bondi Skate Park currently has a budget allocated to upgrade these assets.

Funding

Play ground repairs and upgrades are funded through various Council budgets and supplemented with grant funding. In summary the current funding mechanisms are available for maintenance, repairs and upgrades.

<table>
<thead>
<tr>
<th>FUNDING SOURCE</th>
<th>USE</th>
<th>VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waverley Council, Capital Works Budget</td>
<td>Play space upgrades, distributed on a case by case basis to playgrounds approaching the end of their usable life.</td>
<td>$137,500 per annum</td>
</tr>
<tr>
<td>Waverley Council, Maintenance</td>
<td>To assess and audit playgrounds, repair, maintain and replace failing, faulty or damaged equipment, soft fall and edging.</td>
<td>$152,097 per annum</td>
</tr>
<tr>
<td>Waverley Council, SAMP 4</td>
<td>SAMP funding is for the ’like for like’ replacement and can be used when play grounds are redesigned if the play ground is due for renewal.</td>
<td>$707,865 per four years</td>
</tr>
<tr>
<td>Waverley Council, Plans of Management</td>
<td>Play space upgrades</td>
<td>varies</td>
</tr>
<tr>
<td>Grant Funding (Federal or State Government)</td>
<td>Play space upgrades</td>
<td>typically matched funding, dollar for dollar.</td>
</tr>
</tbody>
</table>

Figure 2: Existing Funding Sources for Play Grounds in Waverley

Together with the capital works budget for upgrades of $137,500 the total capital works budget for play ground repairs and upgrades is in the order of $315,000 per annum.
Waverley’s Existing Play Spaces

The following chapter brings together information gathered from site investigations, community consultation and research. This information explores the current provision, quality of play spaces and the demand for play in Waverley. The purpose of these studies is to establish any shortfalls in play within Waverley Local Government Area (LGA) to inform recommendations for improvement.

Regional and Local Context

Waverley LGA is located in the inner-eastern suburbs of Sydney, about 7 kilometres from the Sydney Central Business District. Waverley has an existing population of 68,567\(^1\) and density at 73.96 persons per hectare, which is higher compared to Greater Sydney with a population density of 3.54 persons per hectare, making it one of the most densely populated Local Government Areas in Australia. Refer to Figure 8 for location map.

Waverley LGA has some of the country’s most popular destinations for tourists and visitors including the world famous Bondi Beach and Bondi to Bronte Coastal Walk with unique views that attract thousands of joggers and walkers daily. Many Waverley residents live within close proximity to parkland beaches. Waverley LGA’s open spaces and associated recreation and play facilities are in high demand and intensively used by both residents and visitors.

Centennial Parklands is directly adjacent to Waverley LGA and is one of the most visited urban parks in Sydney. Bondi Junction is a major commercial and retail centre within the eastern suburbs, providing regional services, employment and a transit interchange.

Provision and Condition of Play Spaces

Parks and reserves provide the community with opportunities for passive and active recreation including the use of play spaces. The quality of the environment surrounding play spaces also adds value for children and carers. Consequently the provision, distribution and quality of play spaces is largely dependent on the quality of the open space network.

Open Spaces and Play Spaces in Waverley

Waverley LGA currently has 102.89 hectares of parks and reserves (including Queens Park but excluding cemeteries and the golf course). This equates to approximately 1.48 hectares of open space per 1,000 people or 14.9m\(^2\) of open space per person. By means of comparison Waverley LGA has less open space than most Councils within Sydney and neighbouring areas. When comparing Waverley LGA to the City of Sydney LGA, both have a similar population density, yet Waverley LGA has a provision of 26% less open space (ha/1,000

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Figure 3: Comparison of open space provision. Source: Randwick Council Open Space and Environment Discussion Paper May 2011.
persons). The benchmark set by the NSW Department of Environment and Planning (now Department of Planning and Environment) of 2.32 hectares of open space per 1,000 people also indicates a shortfall of open space within Waverley LGA. Figure 3 sets this bar even higher with Randwick LGA referencing a standard of 2.83 hectares per 1000 people.

The Waverley LGA has 40 play spaces. Council is responsible for 39 with one play facility located in Queens Park, managed by Centennial Parklands Trust. Many of Waverley LGA’s play spaces are located on Crown Land. These are dispersed throughout the LGA and offer varying levels of play and carer facilities.

The Bronte, Bondi and Queens Park playgrounds are examples of the LGA’s largest, providing a good range of play experiences and supporting facilities in safe, well-defined areas. Neighbouring district level playgrounds such as Centennial Park and Lyne Park in Rose Bay also attract visitors from Waverley LGA. Refer to Figure 8 for the location of neighbouring district and regional playgrounds.

Waverley LGA’s play spaces also include a learners’ bike path at Dudley Page Reserve in Dover Heights and a half basket ball court within the St James Reserve in Bondi Junction. Additionally Waverley LGA has a number of smaller size playgrounds (refer to Figure 5) for the location of Waverley LGA’s play spaces. Most of these play spaces include traditional style play equipment, such as a seesaw, a slide and climbing tower which offer predominantly active play experiences for a younger age group of up to 8 years old. Waverley LGA does not currently have a play space which services the region.

When assessing the number of play spaces against the population of children and young people, Waverley currently has approximately 1 play space per 300 persons as outlined in Figure 4 below. Compared to neighbouring LGAs, Waverley has a good provision of play spaces, despite the comparative shortfall of open space.

2 - NSW Department of Environment and Planning 1985, Open Space in the Sydney Region

<table>
<thead>
<tr>
<th>LOCAL GOVERNMENT AREA</th>
<th>POPULATION (Children + Young People)</th>
<th>PLAY SPACES</th>
<th>RATIO</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of Sydney</td>
<td>17,858</td>
<td>87</td>
<td>1 : 200</td>
</tr>
<tr>
<td>Waverley</td>
<td>12,118</td>
<td>40</td>
<td>1 : 300</td>
</tr>
<tr>
<td>Woollahra</td>
<td>10,607</td>
<td>22</td>
<td>1 : 480</td>
</tr>
<tr>
<td>Randwick</td>
<td>26,418</td>
<td>52</td>
<td>1 : 500</td>
</tr>
</tbody>
</table>

Figure 4: Comparing neighbouring LGAs population (aged 0-19 years) and the provision of Council owned / managed playgrounds.
**PARK NAME**

1. Barracluff Park
2. Belgrave Street Reserve
3. Biddigal Reserve
4. Bondi Park
5. Bondi Skate Park
6. Bronte Park
7. Caffyn Park
8. Clarke Street Reserve
9. Clementson Park
10. Cuthbert Street
11. Dickson Park
12. Dover Road
13. Dudley Page Reserve (Playground)
14. Dudley Page Reserve (Cycle Track)
15. Fingleton Reserve
16. Gibson Street Reserve
17. Gilgandra Reserve
18. Hewlett Street Reserve
19. Kimberley Reserve
20. Macpherson Park
21. Marks Park
22. Marlborough Reserve
23. Murrivere Road Reserve
24. Niblick Street Reserve
25. O’Donnell Street Reserve
26. Onslow Street Reserve
27. Palmerston Avenue Reserve
28. Queens Park*
29. Raleigh Reserve
30. Scott Street Reserve
31. Sir Thomas Mitchell Reserve
32. St James Reserve
33. Stephen Street Reserve
34. Tamarama Park
35. Thomas Hogan Reserve
36. Varna Park
37. Victoria Park
38. Wairoa Reserve
39. Waverley Park
40. Weonga Reserve

*Queens Park play space - managed by Centennial Parklands Trust

Figure 5: Existing Map of Play Spaces Within the Waverley LGA
Community Consultation

As part of the consultation for the Play Space Strategy we received 266 online survey responses. Community consultation results identified that 74% of respondents walked to their most frequented play space, with 43.2% visiting play spaces twice weekly. 28.6% of users visit play spaces fortnightly and 12.4% of users visit play spaces on a daily basis.

Other key findings from the community survey are outlined below:

- The majority of users (85%) attended their most frequently visited play space due to convenience and its close proximity to shops, schools and other destinations.
- 38% of respondents attended their most frequently visited play space due to good play experiences.
- 47% of respondents attended their most frequently visited play space because it was easy to access.
- Most children and their carers visit play spaces for short periods of time with 45.5% of users attended play spaces between 30 minutes and 1 hour, 35.3% of users attended play spaces between 1 and 2 hours and 12.4% of users attended play spaces for less than 30 minutes. The most preferred play spaces in Waverley are Bronte Park, followed by Bondi Park and Queens Park, then Waverley Park and Biddigal Reserve.
- Favourite play spaces outside Waverley are Lyne Park, followed by Rose Bay, then Sydney Park, Coogee Park, and Centennial Park with 87.4% of respondents participating in active play at these play spaces.
- Most frequently visited play spaces in Waverley are Bronte Park, Bondi Park, Dickson Park, Queens Park, Waverley Park and Clementson Park, Biddigal Reserve, O’Donnell Reserve and Varna Park in that order.
- Many people requested more shade and fencing.

In response to questions on the type of play experiences most enjoyed, most people identified active play (83.1%), free play (59.4%) and social play (47.4%) as the most common. This was followed by exploratory/natural play (39.5%), imaginative/creative play (24.1%) and quiet play (17.3%). By comparison the types of play which children preferred in play spaces was roughly proportional to that provided in Waverley, with an indication of a shortfall of imaginative/creative play and quiet play.

Condition of Play Spaces

The physical condition of play grounds is important to consider from a safety perspective as well ensuring value of play experience. Currently of the 40 existing play spaces, 8 are between 15 to 20 years old, and a further 7 are between 10 and 15 years, indicating that 40% of our play spaces are reaching the end of their life.

Councils Strategic Asset Management Plan aims to maintain playgrounds in either a Good or Minor Deterioration condition. As identified in the current SAMP report 35% of playgrounds do not currently meet this condition. Refer to Figure 6 for SAMP condition ratings as recorded in April 2011. Additional funding has been allocated through SAMP to bring these assets to an acceptable condition.

<table>
<thead>
<tr>
<th>RATING No.</th>
<th>CONDITION RATING DESCRIPTION</th>
<th>No. PLAYGROUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Good Condition</td>
<td>16</td>
</tr>
<tr>
<td>2</td>
<td>Minor Deterioration</td>
<td>13</td>
</tr>
<tr>
<td>3</td>
<td>Medium Deterioration</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>Major Deterioration</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>Unserviceable</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>not rated</td>
<td>2</td>
</tr>
</tbody>
</table>

Figure 6: SAMP 4 Condition rating summary table.
Access and Distribution

A good play space should be designed to provide a number of experiences, offering a variety of equipment and types of play to create a sense of discovery, mystery and adventure. Locating play spaces near areas for informal ball games, sand or water, vegetation, paths for exploration and bike riding or difference in terrain also adds to the experiences a play space can provide.

A successful play space should be integrated into the surrounding environment to consider site character or history which add value to the play experience. The Commission for Architecture and the Built Environment in the United Kingdom recommend that designers aim to provide play spaces which are:

• Designed to enhance its setting
• Located in the best possible place
• Close to nature
• Designed so that toddlers, children and young people can play in different ways
• Geared towards encouraging children of all abilities
• Loved by the Community
• Where children of all ages play together
• Designed to enable children to challenge themselves in every way
• Maintained for play value and environmental sustainability
• Flexible and able to evolve as the children grow

When planning a network of play spaces within a localised suburb or area, similar principles apply for neighbouring play spaces to complement each other and provide variety in design, character, setting and type of play experiences and age range accommodated.¹ This is to ensure that people moving around their neighbourhoods, from home to shops, to school or pre-school, to the library and to parks, have a choice of activities and settings.² Refer to Figure 7.

1 - ibid
2 - Mary Jeavons Landscape Architects in conjunction with ACT Government Territory and Municipal Services, Accessible Inclusive Playgrounds in the ACT, DRAFT Play Space Strategy, 2009

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Figure 7: Model of a Neighbourhood Play Network. Showing a diversity of play spaces accessible from home.
Play Space Network and Hierarchy

Every individual play space could not feasibly provide the full range of play experiences and cater to all ages and abilities. To provide the facilities required for play across the LGA, a range of sizes, play experiences, age provision and support facilities associated with play spaces is required, creating a network. This network of play spaces helps to prioritise upgrade projects and focus funding. In determining which play spaces should be upgraded, the location and level of visitation of play spaces are considered. For example larger play spaces are better accommodated closer to public transport connections, other recreation facilities such as amenities buildings, schools and shops.

To define the location, size and facilities required in play spaces, a four tiered classification system or hierarchy has been adopted from best practice guidelines. These classifications include regional, district, neighbourhood and pocket play spaces. Each of these classifications includes a list of criteria, in descending order of significance are defined as:

Regional Play Space
- A ‘destination’ play space that provides greater play opportunities, caters to the whole LGA and surrounding suburbs
- For all age groups (up to 19 years old) and all abilities.
- Encourages visits for several hours and will attract organised or planned journeys.
- Provides unique play elements that offer a range of play experiences.
- Located in close proximity to open space and other recreation facilities such as basketball courts, playing fields or bike tracks.
- Located close to public transport and include associated facilities such as car parking, access paths, public toilets, BBQs, drinking fountain, picnic shelters, rubbish bins and seating areas.
- Located close to supporting facilities such as, public toilets, sports fields, sports courts, swimming facilities, kiosks or amenities blocks.
- Provides a high level of landscape amenity.
- Provide maximum shade cover through tree planting or shade sails.

Examples of regional play spaces include Sydney Park Playground and Pirrama Park Playground. Waverley LGA does not currently have a regional play space.

District Play Space
- A ‘destination’ play space that services a substantial residential area or at least two local suburb catchments.
- For a range of ages, generally up to 14 years old.
- Encourages visits for one to two hours.
- Accessible by users within a 1km catchment area, about 15 - 20 minutes walk from home.
- Large in scale, individually designed with strong themes and contain a wide range of play activities which are challenging.
- Located close to public transport and associated facility such as access paths, shade, picnic tables, drinking fountain, rubbish bin and seating areas.
- Located close to supporting facilities such as, public toilets, sports fields, sports courts, swimming facilities, kiosks or amenities blocks.
- Provides a high level of landscape amenity.
- Provide moderate shade cover through tree planting or shade sails.

Examples of district play spaces include Robertson Park playground in Watsons Bay and Lyne Park playground in Rose Bay and Bronte Park Playground in Bronte.
Figure 8: Existing Location map of district and regional play spaces in Waverley and surrounding suburbs
Neighbourhood Play Space

- Caters to the localised catchment.
- Accessible by users regularly within a 400m catchment area, about an 8 -15 minutes walk from home.
- Generally should cater for a couple of age ranges, typically up to 8 years old.
- Visited daily by many users for short visits of up to one hour.
- Provides varied range of play experiences with open grass areas for free play and ball games.
- Located close to supporting facilities such as BBQs, public toilets and picnic shelters if co-located with recreational facilities such as sports ovals or sports courts.
- Located close to public transport and associated facilities such as access paths, drinking fountain, rubbish bin and seating area.
- Provides a good level of landscape amenity.
- Provide some shade cover through tree planting or ensuring the play space is well positioned and orientated.

Examples of neighbourhood play spaces include Dickson Park Playground in Bondi, Victoria Park playground in Queens Park or Varna Park playground in Waverley.

Pocket Play Space

- Caters to the immediate residents in the area.
- Accessible by users within a 250m catchment area, about 5 -10 minutes walk from home or by users passing by on their way to other destinations.
- Cater to one age range, generally being toddlers (up to 4 years) however a pocket play space could be targeted to an older age range. For example a ping pong table in a small park could be classified as a pocket play space.
- Provides play spaces which are small in scale and include a basic range of play experiences, with open areas that allow for low key games and toddlers to play.
- Often visited daily by many users for short visits of up to half an hour.
- Provides a fair level of landscape amenity.
- Provide some shade through tree planting or ensuring the play space is well positioned and orientated.

Examples of pocket play spaces include Murrivere Road Reserve in North Bondi, Stephen Street Reserve in Bondi or Thomas Hogan playground in Bondi Beach suburb.

As illustrated in Figure 9, Waverley LGA currently has a good network with three district level and a range of Local and Neighbourhood level play grounds. To further diversify Waverley LGA could provide a regional level play facility and potentially improve the distribution of district and neighbourhood level play spaces.
**NAME BY SUBURB**  

**BONDI**  
11. Dickson Park  
33. Stephen St Reserve

**BONDI BEACH**  
4. Bondi Park  
31. Sir Thomas Mitchell  
35. Thomas Hogan  
5. Bondi Skate Park

**BONDI JUNCTION**  
39. Waverley Park  
32. St James Reserve  
9. Clementson Park  
15. Fingleton Reserve

**BONDI JUNCTION**  
39. Waverley Park  
32. St James Reserve  
9. Clementson Park  
15. Fingleton Reserve

**BRONTE**  
6. Bronte Park  
18. Hewlett St Reserve  
20. Macpherson Park  
22. Marlborough Reserve  
30. Scott Street Reserve  
27. Palmerston Avenue  
2. Belgrave Street

**DOVER HEIGHTS**  
13. Dudley Page Reserve  
14. Dudley Page (Cycle)  
29. Raleigh Reserve  
7. Caffyn Park  
40. Weonga Reserve

**NORTH BOND**  
1. Barracluff Park  
3. Biddigal Reserve  
25. O’Donnell St Reserve  
38. Wairoa Reserve  
17. Gilgandra Reserve  
23. Murrivie Rd Reserve  
24. Niblick St Reserve

**QUEENS PARK**  
28. Queens Park  
37. Victoria Park  
10. Cuthbert Street

**ROSE BAY**  
26. Onslow St Reserve  
12. Dover Road

**TAMARAMA**  
21. Marks Park  
34. Tamarama Park

**VAUCLOSE**  
8. Clarke St Reserve  
19. Kimberley Reserve

**WAVERTLEY**  
36. Varna Park  
16. Gibson St Reserve

---

**Figure 9: Existing Hierarchy and Classification of Play Spaces**

---

**KEY**  
- Suburb Boundary  
- District Play Space  
- Neighbourhood Play Space  
- Pocket Play Space  
- Special Use (Skate Park / Cycle Track)
Walkable Catchments

Ideally play spaces should be accessible to children and young people within a comfortable walking distance from home. Although there is no universal standard, this study has compared the standards of the Department of Planning and Environment, City of Sydney’s, City of Ryde’s and the National Playing Fields Association UK. These guidelines indicate:

- Small parks with play equipment should be within ‘walking distance of users’ \(^1\)
- The majority of children should not have to travel more than 400 metres (5 minute walk or 240m in a straight line of travel) to a play area. \(^2\)
- Smaller play areas without elaborate equipment should ideally be located within 100 metres by pedestrian route. \(^3\)
- Pocket play spaces should cater to a 200 to 300m or a 5 to 10 minute walkable catchment and neighbourhood play spaces should cater to a 500 to 1000m walkable catchment. \(^4\)

Based on these guidelines and the understanding that people will walk or travel greater distances to larger playgrounds an assessment has been made of the accessibility of Waverley’s existing play spaces respective to the hierarchy classification based on the following distances:

1. Regional play space: located and designed to cater to the whole LGA and surrounding suburbs
2. District play space: 1km distance
3. Neighbourhood play space: 400m distance or typically a 8 - 15 minute walk
4. Pocket play space: 250m distance or typically a 5 -10 minute walk

By mapping these walkable catchments areas, this clearly indicates where improvements in play provision need to be addressed. As indicated on Figure 10, most of Waverley LGA is accessible to play spaces. There are however some isolated pockets at Bondi Beach and Dover Heights which are not within easy walking distance of a play space.

“..Playgrounds should be accessible by foot and in walking distance from home..”

Response from a parent, when asked “Do you have any additional comments about play spaces in Waverley?”

---

1 - NSW Department of Planning and Environment 1985, Open Space in the Sydney Region
2 - Potter, D, UK National Playing Fields Association, Playground Management and Safety, 2001, pp 3, 4
3 - ibid
4 - Strat Corp Consulting, City of Sydney, Open Space and Recreation Needs Study, 2006, Attachment C
### NAME BY SUBURB | CLASSIFICATION
---|---
**BONDI**
11. Dickson Park | Neighborhood
33. Stephen St Reserve | Pocket
**BONDI BEACH**
4. Bondi Park | District
31. Sir Thomas Mitchell | Pocket
35. Thomas Hogan | Pocket
5. Bondi Skate Park | (special use)
**BONDI JUNCTION**
39. Waverley Park | Neighborhood
32. St James Reserve | Neighborhood
9. Clementson Park | Neighborhood
15. Fingleton Reserve | Pocket
**BRONTE**
6. Bronte Park | District
18. Hewlett St Reserve | Pocket
20. Macpherson Park | Pocket
22. Marlborough Reserve | Neighborhood
30. Scott Street Reserve | Pocket
27. Palmerston Avenue | Pocket
2. Belgrave Street | Pocket
**DOVER HEIGHTS**
13. Dudley Page Reserve | Neighborhood
14. Dudley Page (Cycle) | (special use)
29. Raleigh Reserve | Pocket
7. Caffyn Park | Pocket
40. Weonga Reserve | Pocket
**NORTH BONDI**
1. Barracluff Park | Neighborhood
3. Biddigal Reserve | Neighbourhood
25. O’Donnell St Reserve | Neighbourhood
38. Wairoa Reserve | Neighborhood
17. Gilgandra Reserve | Pocket
23. Murriverie Rd Reserve | Pocket
24. Niblick St Reserve | Pocket
**QUEENS PARK**
28. Queens Park | District
37. Victoria Park | Pocket
10. Cuthbert Street | Pocket
**ROSE BAY**
26. Onslow St Reserve | Pocket
12. Dover Road | Pocket
**TAMARAMA**
21. Marks Park | Neighborhood
34. Tamarama Park | Neighborhood
**VAUCLUSE**
8. Clarke St Reserve | Pocket
19. Kimberley Reserve | Neighborhood
**WAVERLEY**
36. Varna Park | Neighborhood
16. Gibson St Reserve | Pocket

---

**Figure 10: Map of Existing Play Spaces and Walkable Catchments**

- **Queens Park play space** - managed by Centennial Parklands Trust
Location of Play Spaces

Physical access to each play space is also an essential consideration in sighting and designing play spaces. Locating playgrounds accessible by public transport, walking or bicycle routes helps to improve access. Additionally in following the recommendations of the NSW Government, local centres should be safe, accessible and engaging for children.¹

Constructing inviting play spaces within busy centres can be challenging, particularly in the high density centres of Waverley LGA. In these circumstances, providing opportunities for non-prescribed or spontaneous play helps to create child friendly public spaces. Some examples of integrating play in commercial centres may be to incorporate interactive sculpture, water features, or climbing structures.

Alternatively temporary play elements could be setup periodically or during events in different locations around Waverley LGA to offer a range of new and exciting play experiences to young people without the cost of permanent structures.

Figure 11 illustrates the location of existing play grounds in relation to our open spaces, commercial areas, schools parks and beaches as well as public transport, cycle and walking routes. As Waverley is a small and densely populated LGA, many of our play spaces are in close proximity to facilities and routes; as these spaces have a greater capacity for visitation, focusing upgrades to these play spaces presents an opportunity to better our network. Likewise it is expected that the play spaces which are located in small pocket parks and not within access to schools, shops or routes would be replaced without a significant upgrade.

¹ - NSW Government, Planning and Infrastructure, draft Centres Design Guidelines, March 2011, DRAFT for public exhibition page 58

Forrest Place Sculpture in Perth entitled “Grow Your Own”, designed by artist James Angus. Photo by Anthony Cole
PLAY GROUND NAME
1. Barracluff Park
2. Belgrave Street Reserve
3. Biddigal Reserve
4. Bondi Park
5. Bondi Skate Park
6. Bronte Park
7. Caffyn Park
8. Clarke Street Reserve
9. Clementson Park
10. Cuthbert Street
11. Dickson Park
12. Dover Road
13. Dudley Page Reserve (Playground)
14. Dudley Page Reserve (Cycle Track)
15. Fingleton Reserve
16. Gibson Street Reserve
17. Gilgandra Reserve
18. Hewlett Street Reserve
19. Kimberley Reserve
20. Macpherson Park
21. Marks Park
22. Marlborough Reserve
23. Murriviere Road Reserve
24. Niblick Street Reserve
25. O’Donnell Street Reserve
26. Onslow Street Reserve
27. Palmerston Avenue Reserve
28. Queens Park *
29. Raleigh Reserve
30. Scott Street Reserve
31. Sir Thomas Mitchell Reserve
32. St. James Reserve
33. Stephen Street Reserve
34. Tamarama Park
35. Thomas Hogan Reserve
36. Varna Park
37. Victoria Park
38. Wairoa Reserve
39. Waverley Park
40. Weonga Reserve

Figure 11: Existing Access Routes and Destinations
Population Profile and Demand

Traditionally Waverley’s housing stock is dominated by apartment buildings. A large proportion of residents of which 28% are families, live in high density dwellings. People living in higher density areas typically rely on public open spaces to provide areas for both passive and active recreation. This housing trend matched with the large proportion of children growing up in Waverley has resulted in a very high demand for access to public open space and play spaces.

Our visitors and residents come from a wide range of social and cultural backgrounds. The proportion of overseas born residents is high, many of whom (up to 30%) have arrived in the last five years. Providing well designed and high quality play spaces which support informal social interaction as well as active community participation is vital for people who are new to the community.

Population Density

To meet the community’s needs for play spaces it is important to understand where young families, children and young people live. For this purpose existing play spaces and their current level of provision (regional, district, neighbourhood and pocket) were compared with the population density and dwelling type, Refer to Figure 12 and 13.

This comparison shows us that:

• Bondi Beach, Bondi and Bondi Junction have the highest density living and population. Of these suburbs Bondi has the lowest provision of play spaces.

• Vaucluse, Waverley, Rose Bay and Tamarama have a relatively low population of children and young people and lowest provision of play spaces.

• Dover Heights, Bronte and North Bondi has a relatively low population density and the most amount of play spaces in the LGA.

In an effort to fill these gaps new play spaces could be investigated, however this may not be possible in areas which have a short fall in open space. In these circumstances upgrading play spaces to serve a wider catchment presents an opportunity to better meet the needs of the community.

<table>
<thead>
<tr>
<th>SUBURB</th>
<th>POPULATION</th>
<th>DWELLING TYPE</th>
<th>DWELLING TYPE Combined TOTAL (High - Low)</th>
<th>PLAY SPACE QTY TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bondi Beach</td>
<td>10721</td>
<td>63.6 30.5</td>
<td>94.1 %</td>
<td>3</td>
</tr>
<tr>
<td>Bondi</td>
<td>9696</td>
<td>65.7 23.9</td>
<td>89.6 %</td>
<td>2</td>
</tr>
<tr>
<td>Bondi Junction</td>
<td>8613</td>
<td>56.2 32.5</td>
<td>88.7 %</td>
<td>4</td>
</tr>
<tr>
<td>Vaucluse</td>
<td>2716</td>
<td>55.5 27.7</td>
<td>83.2 %</td>
<td>2</td>
</tr>
<tr>
<td>Waverley</td>
<td>4270</td>
<td>43 39</td>
<td>82 %</td>
<td>2</td>
</tr>
<tr>
<td>Rose Bay</td>
<td>3851</td>
<td>55.4 24.4</td>
<td>79.8 %</td>
<td>2</td>
</tr>
<tr>
<td>Tamarama</td>
<td>1607</td>
<td>38.3 39.1</td>
<td>77.4 %</td>
<td>2</td>
</tr>
<tr>
<td>North Bondi</td>
<td>8583</td>
<td>31.5 41.9</td>
<td>73.4 %</td>
<td>4</td>
</tr>
<tr>
<td>Queens Park</td>
<td>2934</td>
<td>21 43.1</td>
<td>64.1 %</td>
<td>3</td>
</tr>
<tr>
<td>Bronte</td>
<td>6671</td>
<td>29.9 33.9</td>
<td>63.8 %</td>
<td>4</td>
</tr>
<tr>
<td>Dover Heights</td>
<td>3841</td>
<td>17.4 18.9</td>
<td>36.3 %</td>
<td>5</td>
</tr>
</tbody>
</table>

Figure 12: Comparing suburbs, housing density and population
**PLAY GROUND NAME**

1. Barracluff Park
2. Belgrave Street Reserve
3. Biddigal Reserve
4. Bondi Park
5. Bondi Skate Park
6. Bronte Park
7. Caffyn Park
8. Clarke Street Reserve
9. Clementson Park
10. Cuthbert Street
11. Dickson Park
12. Dover Road
13. Dudley Page Reserve (Playground)
14. Dudley Page Reserve (Cycle Track)
15. Fingleton Reserve
16. Gibson Street Reserve
17. Gilgandra Reserve
18. Hewlett Street Reserve
19. Kimberley Reserve
20. Macpherson Park
21. Marks Park
22. Marlborough Reserve
23. Murriviere Road Reserve
24. Niblick Street Reserve
25. O’Donnell Street Reserve
26. Onslow Street Reserve
27. Palmerston Avenue Reserve
28. Queens Park *
29. Raleigh Reserve
30. Scott Street Reserve
31. Sir Thomas Mitchell Reserve
32. St. James Reserve
33. Stephen Street Reserve
34. Tamarama Park
35. Thomas Hogan Reserve
36. Varna Park
37. Victoria Park
38. Wairoa Reserve
39. Waverley Park
40. Weonga Reserve


Figure 13: Existing Population Density and Playground Distribution
Age Structure

The age structure of Waverley LGA provides key insights into the level of demand for age based services and facilities. In particular when upgrading play spaces, it is also important to provide play equipment or play experiences that respond to the age demographic of the community. There are 7,826 families with children (28% of all households) an increase of 850 families since 2006. Preschoolers now make up 6.8% of Waverley LGA’s population, which is the same as Greater Sydney. Primary schoolers (5-11 year olds) make up 6.4% of the population (or 4,039 children), compared to 8.7% for Greater Sydney. A recent baby boom and increase of preschoolers and 5 to 11 year olds since 2006 underscores the need for good planning.

To understand where Waverley’s children and young people are living and their access to play spaces has been collated in Figure 14.

<table>
<thead>
<tr>
<th>SUBURB</th>
<th>POPULATION (Children and Young People)</th>
<th>PLAY SPACE QUANTITY</th>
<th>PLAY SPACE QTY TOTAL (High - Low)</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Bondi</td>
<td>1913</td>
<td>0 0 4 3</td>
<td>7</td>
</tr>
<tr>
<td>Bronte</td>
<td>1531</td>
<td>0 1 1 5</td>
<td>7</td>
</tr>
<tr>
<td>Dover Heights</td>
<td>1046</td>
<td>0 0 2 3</td>
<td>5</td>
</tr>
<tr>
<td>Bondi Junction</td>
<td>1375</td>
<td>0 0 3 1</td>
<td>4</td>
</tr>
<tr>
<td>Bondi Beach</td>
<td>1413</td>
<td>0 1 1 1</td>
<td>3</td>
</tr>
<tr>
<td>Queens Park</td>
<td>752</td>
<td>0 1 0 2</td>
<td>3</td>
</tr>
<tr>
<td>Bondi</td>
<td>1164</td>
<td>0 0 1 1</td>
<td>2</td>
</tr>
<tr>
<td>Waverley</td>
<td>889</td>
<td>0 0 1 1</td>
<td>2</td>
</tr>
<tr>
<td>Rose Bay</td>
<td>872</td>
<td>0 0 0 2</td>
<td>2</td>
</tr>
<tr>
<td>Vaucluse</td>
<td>591</td>
<td>0 0 2 0</td>
<td>2</td>
</tr>
<tr>
<td>Tamarama</td>
<td>281</td>
<td>0 0 2 0</td>
<td>2</td>
</tr>
</tbody>
</table>


In comparing the findings in Figure 14 and the breakdown of age groups in the map on Figure 15 and the age ranges catered for in existing play spaces in Figure 16 , the results indicate:

- The greatest number of pre-schoolers (0 to 4 year olds) live in North Bondi (725), followed by Bondi Beach and Bondi.
- The greatest number of children (5 to 9 year olds) live in North Bondi (334), followed by Bronte, Bondi and Bondi Junction.
- Senior children (10 to 14 year olds) live in Bronte (336), followed by North Bondi and Dover Heights.
- Young people (15 to 19 years) live in North Bondi (319), followed by Bronte and Bondi Junction.
- North Bondi has the highest amount of Children and Young People with 7 play spaces in the suburb and the highest amount of children and young people.
- Bronte has the second highest amount of children and young people, equal first with 7 play spaces and the second lowest density of living.
- Bondi Beach and Bondi have a high population of children and young people and low provision of play spaces, indicating a shortfall in these areas.
- There is a general shortfall of play spaces catering above the ages of 9 years old with only 7.5% of play spaces suitable for 12 to 15 year olds and 5% of play spaces suitable fro 16 to 19 years.
- In particular suburbs which have a high population of Senior Children and Young People such as North Bondi, Bondi, Bronte, Dover Heights and Bondi Junction have a shortfall of play spaces for this age group.

The findings are consistent with the community feedback and Council’s Recreation Needs Study in identifying a shortfall in play spaces which cater to an age over 9 years. The type of play experiences that could be provided to make up this shortfall are skate facilities, flying foxes, table tennis, basket ball hoops or the like.
PLAY GROUND NAME
1. Barracluff Park
2. Belgrave Street Reserve
3. Biddigal Reserve
4. Bondi Park
5. Bondi Skate Park
6. Bronte Park
7. Caffyn Park
8. Clarke Street Reserve
9. Clementson Park
10. Cuthbert Street
11. Dickson Park
12. Dover Road
13. Dudley Page Reserve (Playground)
14. Dudley Page Reserve (Cycle Track)
15. Flingleton Reserve
16. Gibson Street Reserve
17. Gilgandra Reserve
18. Hewlett Street Reserve
19. Kimberley Reserve
20. Macpherson Park
21. Marks Park
22. Marlborough Reserve
23. Murrievie Road Reserve
24. Niblick Street Reserve
25. O’Donnell Street Reserve
26. Onslow Street Reserve
27. Palmerston Avenue Reserve
28. Queens Park *
29. Raleigh Reserve
30. Scott Street Reserve
31. Sir Thomas Mitchell Reserve
32. St James Reserve
33. Stephen Street Reserve
34. Tamarama Park
35. Thomas Hogan Reserve
36. Varna Park
37. Victoria Park
38. Wairoa Reserve
39. Waverley Park
40. Weonga Reserve


Figure 15: Existing age profile of toddlers, children and young people
Key Findings

In summary, from the analysis, consultation and research undertaken, the following points require consideration in developing strategies and recommendations for play in Waverley:

Provision and Condition
- Compared to neighbouring LGA’s Waverley has a shortfall of open space, yet a good number of play grounds. While the distribution of play grounds is somewhat defined by the location of our open spaces, there is a reasonably equal spread of play grounds across the LGA.
- Many of Waverley’s play grounds are old with 35 to 40% of playgrounds not meeting the standard conditions as identified in SAMP.
- Most of the play spaces have traditional equipment with active, free and social play elements. There is a current under provision in imaginative / creative and quiet play types.
- The on site play space audits identified a lack of supporting amenities such as planting, seating, bubblers and shade.

Access and Distribution
- The suburbs of Bondi Beach and Dover Heights have pockets where people can’t walk to a play space easily.
- As defined by criteria for play hierarchy, Waverley does not currently have a regional level playground.
- Opportunities for temporary play installation of ‘playful design elements’ such as sculpture or climbing pieces would add value to Waverley’s commercial centres.

Population Profile and Demand
- The suburbs of Bondi Beach and Bondi are density populated with a high number of children and low provision of play spaces.
- There is a general short fall in the provision of play for children and young people over the age of 9 years. Other ages are well accommodated.

The Action Plan and Implementation chapter details how this strategy addresses these gaps can be addressed in Waverley.
<table>
<thead>
<tr>
<th>SUBURB</th>
<th>HIERARCHY</th>
<th>AGE RANGE</th>
<th>0 - 2</th>
<th>3 - 5</th>
<th>6 - 8</th>
<th>9 - 11</th>
<th>12 - 15</th>
<th>16 - 19</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Percentage Age Provision</strong></td>
<td></td>
<td>45%</td>
<td>98%</td>
<td>85%</td>
<td>38%</td>
<td>8%</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td><strong>BONDI</strong></td>
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<td></td>
</tr>
<tr>
<td>11. Dickson Park</td>
<td>Neighbourhood</td>
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<tr>
<td>33. Stephen St Reserve</td>
<td>Pocket</td>
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<tr>
<td><strong>BONDI BEACH</strong></td>
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<td></td>
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<tr>
<td>4. Bondi Park</td>
<td>District</td>
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<tr>
<td>31. Sir Thomas Mitchell</td>
<td>Pocket</td>
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<td></td>
</tr>
<tr>
<td>35. Thomas Hogan</td>
<td>Pocket</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>5. Bondi Skate Park</td>
<td>(n/a - special use)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BONDI JUNCTION</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39. Waverley Park</td>
<td>Neighbourhood</td>
<td></td>
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</tr>
<tr>
<td>32. St James Reserve</td>
<td>Neighbourhood</td>
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<tr>
<td>9. Clementson Park</td>
<td>Neighbourhood</td>
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<td></td>
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<tr>
<td>15. Fingleton Reserve</td>
<td>Pocket</td>
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</tr>
<tr>
<td><strong>BRONTE</strong></td>
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<td></td>
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<tr>
<td>6. Bronte Park</td>
<td>District</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>22. Marlborough Reserve</td>
<td>Neighbourhood</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>18. Hewlett St Reserve</td>
<td>Pocket</td>
<td></td>
<td></td>
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*Figure 16: Age range catered for in existing play grounds*
Vision

The vision provides an inspirational long-term view for how Play Spaces will be upgraded, managed, maintained and operated in the future. The principles will guide the future development and management of Waverley LGA play spaces to achieve the vision for individual site. The values have been tested and are responsive to the site analysis, consultation feedback and best practice principles outlined throughout this report. The strategies provide guidance as to how the principles and vision may be achieved.

The vision for play spaces within Waverley is defined below:

“Children and young people in Waverley are able to play freely, safely, have a diversity of play experiences and can choose where, how and when they play.”

Principles

A. Play Spaces provide opportunities for learning

A1. Provide a range of play experiences including active, imaginative, creative, social, quiet and free play.

A2. Ensure the play experiences in neighbouring play spaces compliment each other and offer a range of play experiences.

A3. Encourage play in natural environments and promote an understanding of environmental processes.

A4. Interpret any significant site history into the design of the play space.

B. Play spaces are safe and secure and promote physical activity for healthy growth and development

B1. Provide opportunities to engage in physical activity for all ages of children and young people.

B2. Encourage carers to actively supervise toddlers and children during play.

B3. Ensure play spaces are designed and located to achieve a high level of safety.

C. Play spaces are fun, exciting and unique

C1. Create play spaces that are memorable and include distinctive ways to experience play.

C2. Locate and design play spaces that compliment the landform, enhance the site character and improve the user experience.
D. Play spaces are easily accessible, conveniently located and well distributed throughout the LGA

D1. Create more child friendly environments by providing a network of places for play that respond to the needs of the community.

D2. Increase play opportunities beyond playgrounds and promote community awareness of the services available for play in Waverley.

D3. Promote inclusion and access for all abilities including mobility impaired persons.

E. Play spaces are sustainable

E1. Social - Encourage community involvement (including children and young people) at the planning and design stages of a play space

E2. Social - Create play spaces that are sensitive to the cultural values of the community and strengthen the sense of place.

E3. Social - Ensure play spaces provide gathering areas to encourage people of all ages to interact and engage with each other.

E4. Economic - Where possible seek funding or community partnerships to supplement Council’s budget.

E5. Environmental - Provide environmentally responsible play spaces to ensure minimal impact on the environment.

F. Play is underpinned by a robust planning, management and maintenance system

F1. Ensure Council adopt a proactive approach in the planning, management and maintenance of playground assets.

F2. Implement effective monitoring and maintenance programs for each play space that reflect the play space level hierarchy.

F3. Maintain play spaces and their supporting facilities regularly to be clean and safe.
Action Plan and Implementation

To implement the vision and principles an action plan has been developed. Many of the actions will ensue as play spaces are renewed and upgraded.

Play Space Upgrades

Upgrade works will be scheduled as play equipment and soft fall near the end of their life. Given that each of Waverley’s 41 play spaces will need to be replaced / upgraded over the next fifteen years, it is proposed that approx 3 play spaces are upgraded every year in line with the priorities set out in the action plan and upgrade schedule (see over page Figure 17 and 18).

To address the existing gaps in play within the LGA and work towards achieving the vision the strategy proposes:

• A regional play facility upgrade to the Bondi Beach play ground. This upgrade will accommodate a greater range of ages, abilities and experiences to address the shortfall of play in Bondi Beach and provide diversity across the LGA.
• Upgrade to Barracluff play space to a district level to bridge the gap at the Bondi Beach suburb.
• A new play space at Rodney Reserve at a district level to address the shortfall in play for senior children and address the gap in access to play spaces in Dover Heights. The existing playground at Raleigh Reserve will be assessed for removal or modification subsequent to the installation of the new playground at Rodney Reserve.
• Upgrade Waverley Park to a District level by accommodating facilities for toddlers and older children.
• A number of Pocket Play spaces are also proposed to be upgraded to a Neighbourhood level to diversify the play experience available to children throughout the LGA.

Funding

The proposed upgrades and actions detailed in this plan requires funding through various Council budgets such as SAMP, PoM and small parks budgets, as the play ground upgrade budget alone will not cover the cost. In particular supporting amenities for carers such as access paths, seating, shade and toilet and change facilities may not have existing budgets allocated and will require annual review through Council’s capital works guidelines when planning ahead for future works.

In addition to funds from Plans of Management, the active recreation budget (Open Space and Recreation 10) should be investigated to include outdoor fitness stations, skate parks, half court basketball courts, outdoor table tennis tables and bicycle tracks in Council’s long term financial plan. These types of projects are not currently funded through this budget, except in certain locations in Waverley Park and Rodney Reserve. Funding through grant programs will continue to be a priority to supplement the budget for play spaces, however as grant funding is not guaranteed it is best used as a supplement to upgrade the quality of play spaces.

Maintenance and Operations

The daily and monthly play space checks which currently take place should be recorded in a play space condition register. This register will then form the basis for updating SAMP and be reviewed in determining play space upgrade project priorities. To establish some base line data a full audit of the play space assets their level of safety and condition, should be considered for play spaces prior to SAMP 5 to ensure that the SAMP condition ratings are accurate. Refer to appendix 2 for workflow for maintenance and operations audits.
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*Note: To be read in conjunction with Figure 18: Play Space Upgrade Plan*
Queens Park play space - managed by Centennial Parklands Trust

Figure 18: Play Space Upgrade Plan
Note: To be read in conjunction with Figure 17: Play Space Upgrade and Improvement Schedule
Action Plan

The Action Plan provides short, medium and long term priorities for Council over a 15 year time frame. The action plan also identifies projects which require support and collaboration from various departments in Council. Each strategy and action aims to work toward achieving the Principles and Objectives outlined in the previous section, the relevant principles and strategies are identified in the plan.

The Action Plan is structured into two sections, the first relating to general Council Wide Action Plan, such projects may include; updating Council’s play website, improving the play space auditing and reporting system and integrating play with events. The second section relates to the Individual Play Space Action Plan, which details actions specific to a play space. The existing hierarchy classification is also indicated in the action plan. Funding to implement the actions will need to be considered in Council's operational budget or integrated with other capital works projects.

The priorities set by the action plan and the upgrade schedule will inform the implementation program. For this strategy to remain relevant in the future it is essential to review the action plan on a regular basis to ensure it is flexible and adaptable to changes in circumstance. The action plan should be reviewed every year, with key projects identified and included in Councils Operational Plan. Updates may be required to include new legislation, changes in community values, project priorities or funding resources. Furthermore a five and ten year review is required to update management and maintenance structure, priorities, community values and planning legislation.

Principle A: Play Spaces provide opportunities for learning

<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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</thead>
<tbody>
<tr>
<td>A2.</td>
<td>Ensure the play experiences in neighbouring play spaces compliment each other to offer a range of play experiences.</td>
<td>SHORT TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
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<td></td>
<td>Ensure play space upgrades and replacements consider any gaps in the types of play experiences offered within the local area and ensure play spaces offer a variety of stimulating activities that cater to a range of learning opportunities</td>
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<tr>
<td>A3.</td>
<td>Encourage play in natural environments to promote an understanding of environmental processes.</td>
<td>SHORT TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
</tr>
<tr>
<td></td>
<td>Provide opportunities to experience nature and natural elements such as, planting, rocks, wood and water.</td>
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<tr>
<td>A4.</td>
<td>Interpret any significant site history into the design of the play space.</td>
<td>LONG TERM</td>
<td>Creating Waverley, Positioning Waverley</td>
</tr>
<tr>
<td></td>
<td>Investigate strategies to promote regional and district play spaces on Council’s website and include a brief site context summary that tells the story of the place.</td>
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</table>
## Principle B: Play spaces are safe and secure and promote physical activity for healthy growth and development

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<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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<tbody>
<tr>
<td><strong>B1. Provide opportunities for physical activity for all ages</strong></td>
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<td>Ensure play spaces for immobile toddlers provide opportunity to experience supervised floor play such as open grassed areas, rubber soft fall areas accessible to shade and seating. Ensure play spaces for mobile toddlers provide opportunity for free play, such as ball games or obstacle courses.</td>
<td>SHORT TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
</tr>
<tr>
<td></td>
<td>Ensure play spaces for children are physically challenging and include elements such as flying foxes, balancing, monkey bars, rope climbing structures, cycle paths, areas for free play such as playing chase and informal ball games.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td><strong>B2. Encourage carers to actively supervise children during play.</strong></td>
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<td></td>
<td>Provide signage to inform carers of their responsibilities for supervision during play.</td>
<td>LONG TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
</tr>
<tr>
<td><strong>B3. Ensure play spaces are designed and located to achieve a high level of safety.</strong></td>
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<td>Ensure CPTED (Crime Prevention Through Environmental Design) principles, particularly relating to optimising opportunities for natural surveillance, are considered during the planning and design stages for play spaces.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
</tr>
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<td></td>
<td>Provide age appropriate equipment and consider circulation and movement between different age groups within a play space.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>Ensure playgrounds are located away from busy roads (where possible), are not geographically isolated.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>Define edges of play spaces with planting, trees, boulders or paths.</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
</tr>
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<td></td>
<td>Investigate providing shade to at least one third of each play space with shade trees or shade structures. Ensure trees are installed as semi-mature. Initiate program of shade tree planting to playgrounds throughout the LGA to increase shade.</td>
<td>SHORT TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
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</tbody>
</table>
## Principle C: Play spaces are fun, exciting and unique

<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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</thead>
<tbody>
<tr>
<td>C1.</td>
<td>Create play spaces that are memorable and include distinctive ways to experience play.</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley</td>
</tr>
<tr>
<td></td>
<td>Incorporate distinctive themes that are stimulating and thrilling, for example use custom designed elements so that play is special and unique.</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>At the time of the next scheduled upgrade, investigate opportunities to incorporate musical / sound play into imaginative / creative hub play spaces.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<td></td>
<td>Ensure play spaces respond to the site location and are attractive, vibrant and appealing and include elements that stimulate the senses, such as touch, smell, sight and hearing.</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley</td>
</tr>
</tbody>
</table>

| C2. | Locate and design play spaces that compliment the landform, enhance the site character and improve the user experience. | LONG TERM | Creating Waverley |
| | Ensure that any new play spaces are selected based on slope, drainage, access, aspect, natural shade and level of passive surveillance. | LONG TERM | Creating Waverley |
| | Incorporate additional landscape amenity to new and existing play spaces such as planting, trees and boulders where appropriate to improve the 'look and feel' of the space. Ensure design of play spaces incorporate natural landscape features, for example using an embankment slide on a hillside. | SHORT TERM | Creating Waverley |
## Principle D: Play spaces are easily accessible, conveniently located and well distributed throughout the LGA

<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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</thead>
</table>
| D1.        | Create more child friendly environments by providing a network of places for play that respond to the needs of the community.  
Integrate play opportunities in our Local Village Centres that include permanent or temporary play installations. Particularly in Bondi Junction, Bondi Beach, Dover Heights and Bronte. | MEDIUM   | Enriching Waverley, Creating Waverley Development   |
| D2.        | Increase play opportunities beyond playgrounds and promote community awareness of the services available for play in Waverley.  
Update Council’s ‘Play in Waverley’ website to include an interactive map, list of supporting facilities and type of play experiences offered with photos of each play space. | SHORT    | Creating Waverley, Positioning Waverley             |
| D3.        | Promote inclusion and access for all abilities including mobility impaired persons.  
Ensure pedestrian routes that link Waverley’s play space network are accessible and adequate to encourage walking.  
Where appropriate, include accessible features in play spaces that meet the needs of all abilities. | SHORT    | Creating Waverley                                  |
## Principle E: Play spaces are sustainable

<table>
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<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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</thead>
<tbody>
<tr>
<td><strong>E1. Social - Encourage community involvement (including children and young people) at the planning and design stages of a play space</strong></td>
<td>Formalise a shared database network of contacts from relevant service providers, schools, inter agencies and the community.</td>
<td>SHORT TERM</td>
<td>Creating Waverley, Caring Waverley</td>
</tr>
<tr>
<td></td>
<td>Undertake facilitated community consultation sessions with carers, children and young people at the design and planning stages for selected play spaces. Continually develop consultation strategies to improve engagement with children and young people.</td>
<td>LONG TERM</td>
<td>Creating Waverley, Caring Waverley</td>
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<tr>
<td></td>
<td>Investigate creative youth engagement strategies such as play space design competitions, promotion of school art project exhibitions in play spaces.</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley, Caring Waverley</td>
</tr>
<tr>
<td><strong>E2. Social - Create play spaces that are sensitive to the cultural values of the community and strengthen the sense of place.</strong></td>
<td>Celebrate local identity and Waverley’s diversity of cultures through interpretive play elements in play spaces.</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley, Caring Waverley</td>
</tr>
<tr>
<td><strong>E3 Social - Ensure play spaces provide gathering areas to encourage people of all ages to interact and engage with each other.</strong></td>
<td>Investigate opportunities to introduce special events in play spaces, or include pop up play installations into events to support families and children. Particularly for Sculptures by the Sea, Festival of the Winds, Wish Event, Children’s Week and Bowlarama.</td>
<td>MEDIUM TERM</td>
<td>Enriching Waverley, Creating Waverley</td>
</tr>
<tr>
<td><strong>E4 Economic - Where possible seek funding or community partnerships to supplement Council’s budget.</strong></td>
<td>Investigate alternate funding partnerships with developers or private contributors through planning guidelines to provide play spaces that are publicly accessible in new medium / high density residential developments.</td>
<td>SHORT TERM</td>
<td>Shaping Waverley, Creating Waverley</td>
</tr>
<tr>
<td><strong>E5 Environmental - Provide environmentally responsible play spaces to ensure minimal impact on the environment.</strong></td>
<td>Ensure adequate site analysis mapping at the planning stage to identify significant natural features, such as rock outcrops, water courses and vegetation.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>Encourage the use of recycled materials in play spaces and maximise play value from existing assets where appropriate.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>Ensure the planning, design and construction processes consider whole of life costs of equipment, materials and maintenance of equipment and supporting landscaping amenity.</td>
<td>SHORT TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
</tr>
<tr>
<td></td>
<td>Design dynamic play spaces that can easily evolve and adapt to changes in age structure and community demand.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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</tbody>
</table>
### Principle F: Play is underpinned by a robust planning, management and maintenance system

<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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<tbody>
<tr>
<td><strong>F1. Ensure Council adopt a proactive approach in the planning, management and maintenance of playground assets.</strong></td>
<td>Ensure ongoing review of play space life cycle and capital works expenditure. Provide reporting of expenditure for all individual play spaces annually.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>Develop business cases to secure funding that accurately identify the costs associated with each play space upgrade or replacement.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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<tr>
<td></td>
<td>Include play spaces and their hierarchy into Council’s mapping system including their boundaries, size, extent, accessibility features and instigate a method for management of the database on an ongoing basis.</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
</tr>
<tr>
<td><strong>F2. Implement effective monitoring and maintenance programs for each play space that reflect the play space level hierarchy.</strong></td>
<td>Regularly maintain the Play Space Condition Register to meet Australian Standards, log safety inspections, repair work and upgrades.</td>
<td>SHORT TERM</td>
<td>Clean &amp; Attractive Waverley</td>
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<tr>
<td></td>
<td>Ensure operational staff are adequately trained unto a Level 3 TAFE Accredited Playground Safety Training Course or similar to meet the requirements of the Australian Standards.</td>
<td>SHORT TERM</td>
<td>Clean &amp; Attractive Waverley</td>
</tr>
<tr>
<td></td>
<td>Investigate annual inspections that report on asset condition ratings, play space safety and how the audits may be improved. Undertake 25% Condition assessments per year over 4 years (life of SAMP 4 years)</td>
<td>SHORT TERM</td>
<td>Clean &amp; Attractive Waverley</td>
</tr>
<tr>
<td><strong>F3. Maintain play spaces and their supporting facilities regularly to be clean and safe.</strong></td>
<td>Ensure all injuries, vandalism, or faulty / unsafe play elements is reported and logged into Council’s Customer Relationship Management system. Ensure playgrounds are maintained to Australian Standards.</td>
<td>SHORT TERM</td>
<td>Clean &amp; Attractive Waverley</td>
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</tbody>
</table>
## Individual Play Space Action Plan

<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
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</thead>
</table>
| **Barraluff Park (Neighbourhood Level)** | Upgrade this play space to:  
• A District play space  
• Include ‘Active and Free’ play.  
• Investigate opportunities to incorporate wheeled play such as paths for scooters or bicycles.  
• Investigate opportunities to develop as ‘adventure’ style playgrounds.  
• Provide play for young people, in highly visible locations, to engage in activities that offer physically challenging experiences such as, climbing, rebound walls, flying foxes, half court basketball courts, cycling and areas for informal ball games / free play.  
• Maximise social interaction and include supporting facilities such as social meeting points, seating, tables, picnic shelters and BBQ facilities. Ensure part of the seating area is shaded. | SHORT TERM | Creating Waverley, Clean & Attractive Waverley |
| **Belgrave Street Reserve (Pocket Level)** | Develop this play space to:  
• Include ‘Exploratory / Nature’ play spaces and ‘Creative / Imaginative’ play spaces.  
• Barriers or fencing to the roadway. | SHORT TERM | Creating Waverley |
| **Biddigal Reserve (Neighbourhood Level)** | Develop this play space to:  
• Include ‘Creative / Imaginative’ play spaces.  
• Barriers or fencing to the roadway. | MEDIUM TERM | Creating Waverley |
<table>
<thead>
<tr>
<th><strong>Strategy No.</strong></th>
<th><strong>Action</strong></th>
<th><strong>Priority</strong></th>
<th><strong>Who</strong></th>
</tr>
</thead>
</table>
| **A1, A4, B1, B2, B3, C1, C2, D1, D3, E2, E3, E4** | Upgrade this play space to:  
- A Regional level playground that includes accessible equipment and facilities for all abilities.  
- Promote play facilities that are accessible on Council’s website.  
- Include ‘Active and Free’ play spaces.  
- Provide play for young people, in highly visible locations, to engage in activities that offer physically challenging experiences such as, climbing, rebound walls, flying foxes, half court basketball courts, and areas for informal ball games / free play.  
- Investigate opportunities to include sand and water play elements  
- Provide convenient and comfortable connection from the street to the play space.  
- Ensure interpretation the story of this place in the play space design.  
- Investigate opportunities for interactive public art installations by local artists that promote community interaction and place making initiatives.  
- Design to maximise social interaction and include supporting facilities such as social meeting points, seating, tables, picnic shelters and BBQ facilities. Ensure part of the seating area is shaded. | SHORT TERM | Creating Waverley, Clean & Attractive Waverley, Enriching Waverley |
| **A4, B1, B2, C1, D1, E2,** | Expand this play space to:  
- Investigate opportunities to incorporate wheeled play such as paths for scooters or skate boards for younger children.  
- Investigate opportunities for interactive public art installations by local artists that promote community interaction and place making initiatives. | MEDIUM TERM | Creating Waverley, Enriching Waverley |
| **A1, A4, B1, B2, C1, E3** | Develop this play space to:  
- Include ‘Active and Free’ play spaces.  
- Interpret the story of this place in the play space design.  
- Provide play for young people to engage in activities that offer physically challenging experiences such as, climbing, rebound walls, flying foxes, half court basketball courts, and areas for informal ball games / free play.  
- Investigate opportunities to incorporate outdoor table tennis tables  
- Design play spaces that maximise social interaction and include supporting facilities such as social meeting points, seating, tables, picnic shelters and BBQ facilities. Ensure part of the seating area is shaded.  
- Investigate the use of low barrier fencing and compliance signage (near dog off leash areas), continue to monitor use and educate dog and dog owners to ensure they fulfil their legal obligations and responsibilities. | LONG TERM | Creating Waverley, Clean & Attractive Waverley |
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<th>Strategy No.</th>
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<tr>
<td><strong>Caffyn Park (Pocket Level)</strong></td>
<td>A1, B2, C1, D1, D3, E3</td>
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<tr>
<td></td>
<td>• A Neighbourhood play space</td>
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<td></td>
<td>• Include ‘Active and Free’ play spaces.</td>
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<td></td>
<td>• Investigate opportunities to incorporate outdoor table tennis tables</td>
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<td>• Provide convenient and comfortable connection from the street to the play space.</td>
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<td></td>
<td>• Design play spaces that maximise social interaction and include supporting facilities such as social meeting points, seating, tables, picnic shelters and BBQ facilities. Ensure part of the seating area is shaded.</td>
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<tr>
<td><strong>Clarke Street Reserve (Neighbourhood Level)</strong></td>
<td>A1, D1</td>
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<tr>
<td></td>
<td>• Include ‘Active and Free’ play spaces.</td>
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<td>• Investigate the use of low barrier fencing and compliance signage (near dog off leash areas), continue to monitor use and educate dog and dog owners to ensure they fulfil their legal obligations and responsibilities.</td>
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<td><strong>Clementson Park (Neighbourhood Level)</strong></td>
<td>A1</td>
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<tr>
<td></td>
<td>• Include Active, Social and Imaginative / Creative Play.</td>
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<tr>
<td><strong>Cuthbert Street (Pocket Level)</strong></td>
<td>A1, B1</td>
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<tr>
<td></td>
<td>• Include Creative / Imaginative play spaces.</td>
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<td></td>
<td>• Extend play opportunities to include toddlers in this play space.</td>
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<tr>
<td><strong>Dickson Park (Neighbourhood Level)</strong></td>
<td>A1, C1, D1</td>
</tr>
<tr>
<td></td>
<td>• ‘Active and Free’ play spaces.</td>
</tr>
<tr>
<td></td>
<td>• ‘Exploratory / Nature’ play spaces.</td>
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<td>• Investigate opportunities to develop as ‘adventure’ style playgrounds.</td>
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<td></td>
<td>• Investigate places for informal ball games, such as half court basketball courts, designated ballgame zones (i.e. volleyball) with consideration of actions as set out in Council’s Recreation Needs Study 2008.</td>
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<td>• Investigate the use of low barrier fencing and compliance signage (near dog off leash areas), continue to monitor use and educate dog and dog owners to ensure they fulfil their legal obligations and responsibilities.</td>
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<tr>
<td><strong>Dover Road (Pocket Level)</strong></td>
<td>A1, A2, B2, B3</td>
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<tr>
<td></td>
<td>• Imaginative / Creative Play and Exploratory / Nature play.</td>
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<td></td>
<td>• Investigate opportunities to improve passive surveillance, access and to reduce potential anti-social activities.</td>
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<td>Strategy No.</td>
<td>Action</td>
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<tr>
<td>Dudley Page Reserve Playground (Neighbourhood Level)</td>
<td>Develop this play spaces to include ‘Creative / Imaginative’ play spaces.</td>
</tr>
<tr>
<td>Dudley Page Reserve Cycle Track (Special Use)</td>
<td>Develop this play space to:</td>
</tr>
<tr>
<td>Fingleton Reserve (Pocket Level)</td>
<td>Upgrade this play space to:</td>
</tr>
<tr>
<td>Gibson Street Reserve (Pocket Level)</td>
<td>Develop this play space to include ‘Exploratory / Nature’ play spaces.</td>
</tr>
<tr>
<td>Gilgandra Reserve (Pocket Level)</td>
<td>Develop this play space to:</td>
</tr>
<tr>
<td>Hewlett Street Reserve (Pocket Level)</td>
<td>Upgrade this play space to:</td>
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<tr>
<td>Strategy No.</td>
<td>Action</td>
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</tbody>
</table>
| Kimberley Reserve (Neighbourhood Level) | A1, B2, E3 Develop this play space to:  
• Include ‘Exploratory / Nature’ play spaces.  
• Design play spaces that maximise social interaction and include supporting facilities such as social meeting points, seating, tables, picnic shelters and BBQ facilities. Ensure part of the seating area is shaded. | LONG TERM | Creating Waverley, Clean & Attractive Waverley |
| Macpherson Park (Pocket Level) | A1, B2, B3, D1, E3 Upgrade this play space to:  
• A Neighbourhood play space.  
• Include ‘Active and Free’ play spaces.  
• Design play spaces that maximise social interaction and include supporting facilities such as social meeting points, seating, tables, picnic shelters and BBQ facilities. Ensure part of the seating area is shaded.  
• Provide play spaces for young people in highly visible locations. | SHORT TERM | Creating Waverley, Clean & Attractive Waverley |
| Marks Park (Neighbourhood Level) | A1, A4, B3, E2 Develop this play space to:  
• Include ‘Creative / Imaginative’ play spaces.  
• Interpret the story of this places in the play space design.  
• Investigate the use of barriers or fencing to busy roadways, or to areas of dramatic changes in levels.  
• Investigate the use low barriers and compliance signage (near dog off leash areas), continue to monitor use and educate dog and dog owners to ensure they fulfil their legal obligations and responsibilities.  
• Investigate opportunities for interactive public art installations by local artists that promote community interaction and place making initiatives. | MEDIUM TERM | Creating Waverley, Enriching Waverley |
| Marlborough Reserve (Neighbourhood Level) | A1, A3 Develop these play space to:  
• Include ‘Exploratory / Nature’ play spaces.  
• Include interpretation and education of the natural environment (such as hydraulic systems or flora / fauna communities) or in places within easy access from schools. | SHORT TERM | Creating Waverley, Sustainable Waverley |
| Murriverie Road Reserve (Pocket Level) | A1, B3 Develop this play space to:  
• Include Active, Imaginative / Creative Play, and Nature / Exploratory Play  
• Investigate the use of barriers or fencing to busy roadways. | LONG TERM | Creating Waverley |
<table>
<thead>
<tr>
<th>Priority</th>
<th>Who</th>
<th>Action</th>
<th>Reserve</th>
<th>Goal</th>
<th>Short Term</th>
<th>Medium Term</th>
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</thead>
<tbody>
<tr>
<td>MEDIUM TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
<td>A1, A2, A3</td>
<td>Niblick Street Reserve (Pocket Level)</td>
<td>Develop this play space to:</td>
<td>Include Free, Imaginative / Creative Play, and Nature / Exploratory Play</td>
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<td></td>
<td></td>
<td>A1, C1, D1</td>
<td>O'Donnell Street Reserve (Neighbourhood Level)</td>
<td>Develop this play space to:</td>
<td>Include ‘Active and Free’ play spaces.</td>
<td>Investigate opportunities to incorporate wheeled play such as paths for scooters or bicycles.</td>
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<td></td>
<td>Develop this play space to:</td>
<td>Include ‘Active and Free’ play spaces.</td>
<td>Investigate places for informal ball games with consideration of actions as set out in Council’s Recreation Needs Study 2008.</td>
</tr>
<tr>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
<td>A1</td>
<td>Onslow Street Reserve (Pocket Level)</td>
<td>Develop this play space to include ‘Exploratory / Nature’ play spaces.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MEDIUM TERM</td>
<td>Creating Waverley, Clean &amp; Attractive Waverley</td>
<td>A1, B3</td>
<td>Palmerston Avenue Reserve (Pocket Level)</td>
<td>Develop this play space to:</td>
<td>Include Free, Quiet and Imaginative / Creative Play</td>
<td>Investigate the use of barriers or fencing to unsafe or high risk area such as play spaces close to busy roadways.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B3, F1</td>
<td>Raleigh Reserve (Pocket Level)</td>
<td>Investigate removal / or modification to this play space 12 months after the installation of the new play space at Rodney Reserve.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
<td>A1, A2, D1, D3</td>
<td>Rodney Reserve</td>
<td>Investigate installing a play space in this location, including:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategy No.</td>
<td>Action</td>
<td>Priority</td>
<td>Who</td>
<td></td>
<td></td>
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<tr>
<td>Scott Street Reserve (Pocket Level)</td>
<td>A1, B3, C1</td>
<td>LONG TERM</td>
<td>Creating Waverley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sir Thomas Mitchell Reserve (Pocket Level)</td>
<td>A1, C1</td>
<td>LONG TERM</td>
<td>Creating Waverley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>St James Reserve (Neighbourhood Level)</td>
<td>A1, C1</td>
<td>MEDIUM TERM</td>
<td>Creating Waverley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stephen Street Reserve (Pocket Level)</td>
<td>A1, D1</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tamarama Park (Neighbourhood Level)</td>
<td>A4, C1</td>
<td>LONG TERM</td>
<td>Creating Waverley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thomas Hogan Reserve (Pocket Level)</td>
<td>A1, A3, D1</td>
<td>SHORT TERM</td>
<td>Creating Waverley</td>
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</tr>
</tbody>
</table>

**Scott Street Reserve (Pocket Level)**
- A1, B3, C1: Develop this play space to include Free, Quiet and Imaginative / Creative Play

**Sir Thomas Mitchell Reserve (Pocket Level)**
- A1, C1: Develop this play space to include Social, Nature / Exploratory Play

**St James Reserve (Neighbourhood Level)**
- A1, C1: Develop this play space to:
  - Include ‘Exploratory / Nature’ play spaces.
  - Investigate opportunities to include climbing structures.
  - Investigate opportunities to incorporate outdoor table tennis tables.
  - Investigate the use of low barrier fencing and compliance signage, continue to monitor use and educate dog and dog owners to ensure they fulfil their legal obligations and responsibilities.

**Stephen Street Reserve (Pocket Level)**
- A1, D1: Upgrade this play space to:
  - A neighbourhood play space
  - Include Free, Imaginative / Creative Play and Nature / Exploratory Play

**Tamarama Park (Neighbourhood Level)**
- A4, C1: Develop this play space to:
  - Interpret the story of this place in the play space design.
  - Investigate opportunities to include climbing structures

**Thomas Hogan Reserve (Pocket Level)**
- A1, A3, D1: Upgrade this play space to:
  - A Neighbourhood play space
  - Include ‘Creative / Imaginative’ and ‘Exploratory / Nature’ play spaces.
  - Include interpretation and education of the natural environment (such as hydraulic systems or flora / fauna communities).
<table>
<thead>
<tr>
<th>Strategy No.</th>
<th>Action</th>
<th>Priority</th>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1, C1</td>
<td>Develop this play space to:</td>
<td>LONG TERM</td>
<td>Creating Waverley,</td>
</tr>
<tr>
<td></td>
<td>• Include ‘Creative / Imaginative’ play spaces.</td>
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<td></td>
<td>• Investigate opportunities to incorporate wheeled play such as paths for scooters or bicycles.</td>
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<td></td>
<td>• Investigate opportunities to incorporate outdoor table tennis tables</td>
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<td></td>
<td>• Investigate low barrier fencing and compliance signage (near dog off leash areas), with Council continuing to monitor the use by dog and dog owners. Continued education of the legal obligations and responsibilities of dog owners.</td>
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</tr>
</tbody>
</table>

**Varna Park (Neighbourhood Level)**

| A1, C1, D1 | Develop this play space to: | LONG TERM | Creating Waverley, |
| | • Be suitable for younger children with a nature based theme, that reflects the story of the place. | | |
| | • Improve access to the play space. | | |

**Victoria Park (Pocket Level)**

| A1, A3, C1, F1 | Develop this play space to: | LONG TERM | Creating Waverley, |
| | • Include ‘Exploratory / Nature’ play space. | | |
| | • Ensure play spaces include interpretation and education of the natural environment (such as hydraulic systems or flora / fauna communities). | | |
| | • Investigate opportunities to incorporate outdoor table tennis tables | | |
| | • Investigate compliance signage, with Council continuing to monitor the use by dog and dog owners. Continued education of the legal obligations and responsibilities of dog owners. | | |

**Wairoa Reserve (Neighbourhood Level)**

| A1, A4, B1, B3, C1, D1 | Upgrade this play space to: | MEDIUM TERM | Creating Waverley, |
| | • A District play space | | |
| | • Include ‘Active and Free’ play spaces. | | |
| | • Design and construct new toddlers play ground, as outlined in Waverley Park and Pavilion Plan of Management 2012 - 2022. | | |
| | • Interpret the story of this places in the play space design. | | |
| | • Provide play spaces for young people to engage in activities that offer physically challenging experiences such as, climbing, rebound walls, flying foxes, half court basketball courts, and areas for informal ball games / free play. | | |
| | • Investigate the use of low barrier fencing and compliance signage (near dog off leash areas), continue to monitor use and educate dog and dog owners to ensure they fulfil their legal obligations and responsibilities. | | |
| | • Investigate opportunities to reuse or replace the Rocket Ship. | | |
| | • Investigate opportunities to incorporate outdoor table tennis tables. | | |

**Waverley Park (Neighbourhood Level)**

| A1, A2, A3 | Develop this play space to: | LONG TERM | Creating Waverley, |
| | • Include Free, Imaginative / Creative Play, and Nature / Exploratory Play | | |

**Weonga Reserve (Pocket Level)**

| A1, A2, A3 | Develop this play space to: | LONG TERM | Creating Waverley, |
References and Bibliography

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Definitions and Abbreviations

**Access:** The ability to physically get to playgrounds within a reasonable distance of residential dwellings.

**Accessible:** Inclusive environments that engage and invite all community members to get involved, no matter the level of their ability, background and/or belief.

**Amenity:** The contribution of natural and physical qualities and characteristics, and non physical values to the playground area.

**Community:** Waverley LGA’s residents and visitors

**Children:** Under the age of 15 years old.

**Enjoyable:** Pleasurable, stimulating and rewarding.

**Open Space:** Publicly accessible areas that are out doors, such as parks and reserves.

**Playful Places:** Publicly accessible places that include areas for spontaneous informal or non prescriptive play.

**Providers:** Council, landowners or other play providers such as schools.

**Playful:** Interesting, stimulating and sometimes challenging.

**Playground:** An area of public open space with play equipment and play experiences that provides a range of recreation activities for children and includes facilities for carers.

**Play space:** The area that extends beyond the actual play equipment to include the surrounding environment and the physical components of this environment. This area is typically occupied by toddlers, children, young people and carers.

**Play Equipment:** Equipment provided for the purpose of playing on. Generally, supplied by playground equipment manufacturers and are likely to be selected from a standard catalogue.

**People:** Those that use of potentially use play provision within Waverley LGA. This includes families, carers, young people.

**Special Character:** Physical character of a space that makes the place special / distinctive.

**Supporting amenities:** other facilities located with the park or play space that support the function and use of the play asset.

**Safe:** Complies with the Australian Standards.

**Young People:** People typically between the ages of 15-19 years old.
Appendix 1: Planning Context

State and Regional Planning

Existing legislation at a State or regional level are relevant to this study, includes:

- Environmental, Planning and Assessment Act, NSW 1979
- NSW Department of Planning, Recreation and Open Space Planning Guidelines for Local Government December 2010
- Local Government Act 1993
- Commission for Children and Young People Act 1998
- The Disability Discrimination Act 1992
- State Infrastructure Environment Planning Policy 2007

Local Planning

Waverley Together 3: Community Strategic plan 2013-2025 is Waverley Council’s overarching strategic document. This policy document is written in conjunction with the community and responds to change, challenges and opportunities in a sustainable and coordinated way. Several directions within this plan are related to the provision of play in Waverley. Figure 19 illustrates how the Play Space Strategy fits in to Council’s Integrated Planning framework.

Figure 19: Local Planning Context
Appendix 2: Procedure for Maintenance, repairs and upgrades

Daily inspection by Play Space Inspector including:
- Biddigal Reserve Play Space
- Bondi Park Play Space
- Bondi Skate Park
- Bronte Park Play Space
- Clementson Park Play Space
- Marks Park Play Space
- Tamarama Park Play Space
- Waverley Park Play Space

Monthly inspection by Play Space Inspector of all other play spaces.

1. Passes Inspection
   No Action required

2. Minor maintenance required:

3. Repair works to equipment, surfaces or play elements required:
   Parks Operations Supervisor to undertake works. Once completed, Play Space Inspector to conduct safety audit using Play Space Safety Audit Checklist.

4. Identification of unserviceable play elements for decommissioning:
   Parks Operations Supervisor to advise OSP Manager 3 months in advance prior or as soon as identified to any play equipment to be removed and notify the community. Play ground upgrade to be planned and managed in line with Council’s Guidelines.

Update Play Space Condition Register:
Parks Operations Supervisor to ensure maintenance or repair works are recorded in the Play Space Condition Register, ensuring that the SAMP condition rating for each play element is updated to reflect the works undertaken.